

Minutes of IDEA Council, May 11, 2022

1. Jesse presented a slide deck on the pre-orientation program for underrepresented students.
 - a. A 3-day program, Mon, Tue, Wed.
 - b. Presented to Grafton, who is honored by it.
 - c. Issues and Backdrop based on feedback. (link here)
 - d. The way to address is to develop a pre-orientation program: The Nunes Scholars Program. Learn and navigate CIA within the first year. BIPOC and other affinity groups would participate. Also in the regular orientation program.
 - e. Covered Recruitment parameters
 - f. Transfer students invited to participate.
 - g. This year 55 of 164 students meet those criteria.
 - h. This is only when they are admitted to CIA and deposited.
 - i. Outlined goals. (see deck for more detail)
 - j. We want them to feel they are a part.
 - k. And increase retention, have experiences that support them.
 - l. They'll be more prepared.
 - m. Assessment of Goals
 - n. Introduction of marginalized people to the Cleveland arts community.
 - o. Increase retention
 - p. Leadership development, e.g., inviting to emerging leader retreats; engagement.
 - q. Prior to the program, mentor training.
 - i. E.g., Review of expectations, review of College 101
 - r. Jesse went through the schedule, e.g., History of Cleveland, student success, explaining of acronyms, "real-talk" sessions, connections to resources, how to make connections, art supplies – and meals and snacks provided, mentor/mentee check-in re unresolved questions, writing exercise, closing and group picture; went over budget, e.g. training, food, marketing, swag, mentor compensation; what's next and things to get done.
 - s. Charise asked how many students: Now there are 55 and Jesse but likely about 25. Ratio now about 1/10, Charise and others suggested 1/5 ratio. Jesse has identified 2 mentors so far but recruitment is ongoing. Charise mentioned how Day 1 there may be families there and so might be more informal.
 - t. General discussion with questions and suggestions followed, e.g. how to find reasonably priced resources; increasing mentor activities; doing more fun things informally; the importance of good photographs for recruitment; breakaway activities; wanting this to be fun and exciting; being in PBL not so often but in spaces with student art, central corridor; scavenger hunt around University Circle and in the building, give them a 3-day activity; create a sense of independence; screen something in the Cinematheque; find out and possibly add a speaker about the history of Cleveland at a dinner, for example.
 - u. Jesse appreciated the feedback + ideas, will do a second draft.

Respectfully submitted,

Scott Lax, Lecturer, IDEA Council Member, May 11, 2022